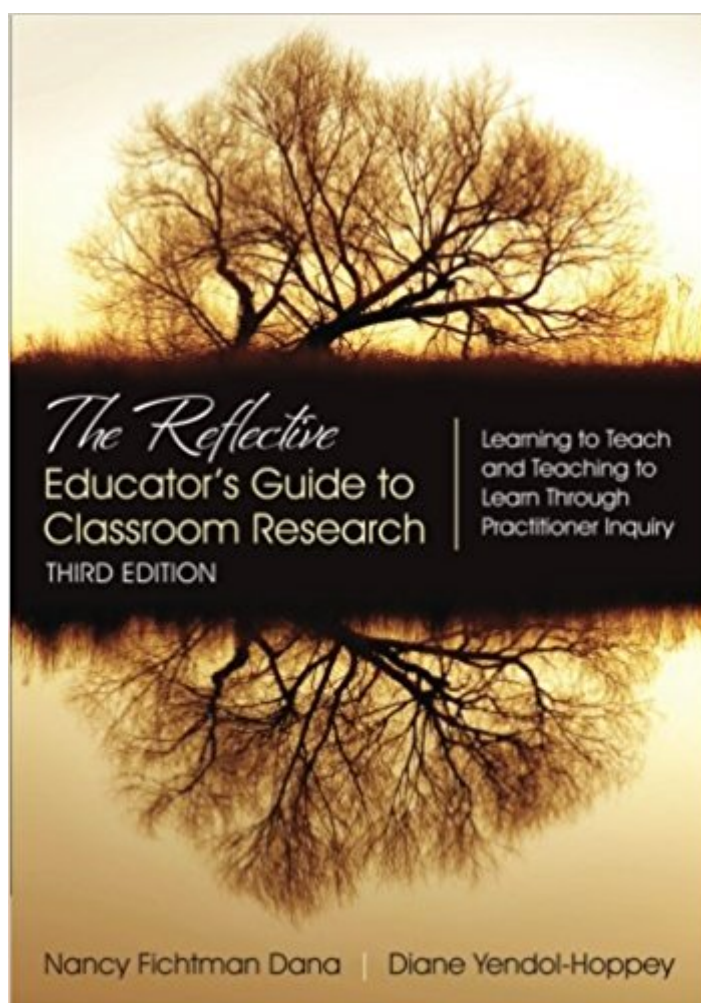


The book was found

The Reflective Educator's Guide To Classroom Research: Learning To Teach And Teaching To Learn Through Practitioner Inquiry



Synopsis

Harness the power of classroom data with the bestselling, updated guide to professional learning through inquiry and analysis. In this third edition of the renowned approach to teacher inquiry and data analysis, the authors add forward-thinking substance to their methods of formulating action research questions, collecting and analyzing data, and creating lasting solutions. In addition to illustrative real-life examples and practical exercises, new features include: An expanded data analysis chapter that introduces formative data analysis and its role in teacher research. Techniques for using inquiry to effectively implement Common Core State Standards. A brand-new chapter on ethical issues in teacher research.

Book Information

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Customer Reviews

"This book is a practical step-by-step guide to get you started on a journey of investigating your own practice. The exercises and examples will carry you through the process of inquiry and support and guide you along the way to a successful ending."--Rita Hagevik, Graduate Director of Science Education
"This text provides teachers with easy to follow steps to conducting their own teacher inquiry. The authors provide examples throughout the chapters that illustrate the steps and their explanations. Teacher inquiry has the potential to be a powerful change agent in education. This text empowers teachers to become classroom researchers."--Virginia Harder, Professor
"The Reflective Educator's Guide to Classroom Research is the best step-by-step (but non-prescriptive)

action research guide I have come across. This book guides teachers to ask important questions about their own teaching while empowering them to affect change through teacher inquiry. The authors engage the reader in thought-provoking exercises through which an action research project is designed - a great guide through a truly transformative process."--Emily Bonner, Assistant Professor, Curriculum and Instruction

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This guide is not pedantic or condescending in tone to the veteran or beginning educator. It is a down to earth guide with easy-to-follow suggestions. It provides a clear process by which anyone may engage in action research. It provides points for thinking and examples of each stage of the process. I used this text for writing my masters and I found it especially helpful when coming to conclusions about my data.

A must-have book for the teacher practitioner This book helped me with one of my PhD courses in curriculum and instruction. I highly recommend this book to anyone who values their professional growth as an educator.

Great book for any teacher- novice or veteran! As educators we become lost in the numbing dull of class work & routine - this book offers a way to incorporate your own wonderings into daily class work. Not only will you feel a renewed sense of pride & ownership but the activities of the classroom will become more productive & positive

I used this book for one of my grad classes, I think it is a good book. However at times I think the organization could use some work.

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I got this to help my sister write her doctoral thesis and it was a big help!

Great book for educators wishing to do research in the classroom. This book is a good mix of theory and skill.

So this book is for educators but not the best in the field for research! Wouldn't purchase again!
Packed well and arrived in great condition.

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